



**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION - 2016
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT**

Roll Number

**GENERAL KNOWLEDGE-II
CURRENT AFFAIRS**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** Discuss in detail the efficacy of counter terrorism measures adopted by the government, especially with reference to the National Action Plan. **(20)**
- Q. No. 3.** What measures would you suggest to improve the economy of Pakistan particularly in the areas of debt reduction and enhancing export capacity? **(20)**
- Q. No. 4.** Discuss the possibilities of progress under the recently agreed rubric of comprehensive dialogue between Pakistan and India. In your opinion what are the major constraints at present? **(20)**
- Q. No. 5.** Discuss the prospects and challenges to the construction of "China-Pakistan Economic Corridor". How will CPEC become a game changer for the region? **(20)**
- Q. No. 6.** How do you see recent developments in the Middle East, particularly with reference to deteriorating relations between Saudi Arabia and Iran? What role, if any, Pakistan could play in reducing the tensions between the two Muslim countries? **(20)**
- Q. No. 7.** Examine the emerging strategic competition between China and the US and its impact on global order. **(20)**
- Q. No. 8.** Discuss the adverse impact of climate change on the world and the measures recently adopted by the Paris Conference to address this issue. **(20)**



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GENDER STUDIES

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** Write a note on the status of women's studies in Pakistan and give your views on the autonomy/integration debate in Women's Studies. **(20)**
- Q. No. 3.** What are the sites and forms of violence against women in Pakistan and how in your view this menace can be eliminated from our society? **(20)**
- Q. No. 4.** What are the pros and cons of gender quota in politics? Give your views on the impact of gender quota in politics in Pakistan. **(20)**
- Q. No. 5.** Write a note on women's movement in Pakistan. What are its strength and weaknesses? **(20)**
- Q. No. 6.** What are the theories of social construction of gender? **(20)**
- Q. No. 7.** What is feminism? In what way Radical feminism is different from Socialist Feminism? **(20)**
- Q. No. 8.** Critically review the Gender and Development Approaches on the following: **(20)**
- (i) Women in Development (WID)
- (ii) Women and Development (WAD)
- (iii) Gender and Development (GAD).



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ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE:(i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ALL questions from PART-II. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered.		

PART-II

Q. 2. Write a précis of the following passage in about 120 words and suggest a suitable title: (20)

During my vacation last May, I had a hard time choosing a tour. Flights to Japan, Hong Kong and Australia are just too common. What I wanted was somewhere exciting and exotic, a place where I could be spared from the holiday tour crowds. I was so happy when John called up, suggesting a trip to Cherokee, a county in the state of Oklahoma. I agreed and went off with the preparation immediately.

We took a flight to Cherokee and visited a town called Qualla Boundary surrounded by magnificent mountain scenery, the town painted a paradise before us. With its Oconaluftee Indian Village reproducing tribal crafts and lifestyles of the 18th century and the outdoor historical pageant *Unto These Hills* playing six times weekly in the summer nights, Qualla Boundary tries to present a brief image of the Cherokee past to the tourists.

Despite the language barrier, we managed to find our way to the souvenir shops with the help of the natives. The shops were filled with rubber tomahawks and colorful traditional war bonnets, made of dyed turkey feathers. Tepees, cone-shaped tents made from animal skin, were also pitched near the shops. "Welcome! Want to get anything?" We looked up and saw a middle-aged man smiling at us. We were very surprised by his fluent English. He introduced himself as George and we ended up chatting till lunch time when he invited us for lunch at a nearby coffee shop.

"Sometimes, I've to work from morning to sunset during the tour season. Anyway, this is still better off than being a woodcutter ..." Remembrance weighed heavy on George's mind and he went on to tell us that he used to cut firewood for a living but could hardly make ends meet. We learnt from him that the Cherokees do not depend solely on trade for survival. During the tour off-peak period, the tribe would have to try out other means for income. One of the successful ways is the "Bingo Weekend". On the Friday afternoons of the Bingo weekends, a large bingo hall was opened, attracting huge crowds of people to the various kinds of games like the Super Jackpot and the Warrior Game Special. According to George, these forms of entertainment fetch them great returns.

Our final stop in Qualla Boundary was at the museum where arts, ranging from the simple hand-woven oak baskets to wood and stone carvings of wolves, ravens and other symbols of Cherokee cosmology are displayed.

Back at home, I really missed the place and I would of course look forward to the next trip to another exotic place.

Q. 3. Read the following passage carefully and answer the questions that follow: (20)

The New Year is the time for resolution. Mentally, at least most of us could compile formidable lists of 'do's and 'don'ts'. The same old favorites recur year in and year out with the children, do a thousand and one job about the house, be nice to people we don't like, drive carefully, and take the dog for a walk every day. Past experience has taught us that certain accomplishments are beyond attainment. If we remain deep rooted liars, it is only because we have so often experienced the frustration that results from failure.

Most of us fail in our efforts at self-improvement because our schemes are too ambitious and we never have time to carry them out. We also make the fundamental error of announcing our resolution to everybody so that we look even more foolish when we slip back into our bad old ways. Aware of these pitfalls, this year I attempted to keep my resolution to myself. I limited myself to two modest ambitions, to do physical exercise every morning and to read more in the evening. An overnight party on New Year's Eve provided me with a good excuse for not carrying out either of these new resolutions on the first day of the year, but on the second, I applied myself assiduously to the task.

The daily exercise lasted only eleven minutes and I proposed to do them early in the morning before anyone had got up.

The self-discipline required to drag myself out of bed eleven minutes earlier than usual was considerable. Nevertheless, I managed to creep down into the living room for two days before anyone found me out. After jumping about in the carpet and twisted the human frame into uncomfortable positions. I sat down at the breakfast table in an exhausted condition. It was this that betrayed me. The next morning the whole family trooped into watch the performance. That was really unsettling but I fended off the taunts and jibes of the family good humoredly and soon everybody got used to the idea. However, my enthusiasm waned, the time I spent at exercises gradually diminished. Little by little the eleven minutes fell to zero. By January 10th I was back to where I had started from. I argued that if I spent less time exhausting myself at exercises in the morning, I would keep my mind fresh for reading when I got home from work. Resisting the hypnotizing effect of television, I sat in my room for a few evenings with my eyes glued to a book. One night, however, feeling cold and lonely, I went downstairs and sat in front of the television pretending to read. That proved to be my undoing, for I soon got back to the old bad habit of dozing off in front of the screen. I still haven't given up my resolution to do more reading. In fact, I have just bought a book entitled 'How to Read a Thousand Words a Minute'. Perhaps it will solve my problem, but I just have not had time to read it.

- Questions:**
1. Why most of us fail in our efforts for self-improvement? (5)
 2. Why is it a basic mistake to announce our resolution to everybody? (5)
 3. Why did the writer not carry out his resolution on New Year's Day? (5)
 4. Find out the words in the above passage which convey the similar meaning to the following: (5)
- (1) intimidating (2) peril (3) dwindle (4) repel (5) barb

ENGLISH (PRECIS & COMPOSITION)

- Q. 4. (a) Correct only FIVE of the following:** (5)
- We were staying at my sister's cape's code vacation home.
 - She recommended me that I take a few days off from work.
 - I tried to explain him the problem, but he had difficulty understanding me.
 - I'll do the grocery shopping for you grandma, Lucy said.
 - We took a tent, a cooler, and a sleeping bag.
 - I don't know why you didn't go. If I were you, I should have gone.
 - Kevin says he stopped to travel internationally because of his family.
 - Don't run! Mr. Salman shouted.
- (b) Choose the punctuation mark that is needed in each of the following sentences:** (5)
- "It isn't fair!" shouted Martin. Coach Lewis never lets me start the game!"
 - Maureen's three sisters, Molly, Shannon, and Patricia are all spending the summer at their grandmother's beach house.
 - For the centrepieces, the florist recommended the following flowers daisies, tulips, daffodils, and hyacinths.
 - Lily is an accomplished gymnast she won three medals in her last competition.
 - Everyone was shocked when Max Smithfield – a studious, extremely bright high school senior decided that college was not for him.
- Q. 5. (a) Choose the analogy of the words written in capital letters (Any five).** (5)
- SLAPSTICK : LAUGHTER
 - Fallacy : Dismay
 - Genre : Mystery
 - Satire : Anger
 - Horror : Fear
 - CONVICTION : INCARCERATION
 - Reduction : Diminution
 - Induction : Amelioration
 - Radicalization : Estimation
 - Marginalization : Intimidation
 - PROFESSOR : ERUDITE
 - Aviator : Licensed
 - Inventor : Imaginative
 - Procrastinator : Conscientious
 - Overseer : Wealthy
 - METAPHOR : SYMBOL
 - Pentameter : Poem
 - Rhythm : Melody
 - Nuance : Song
 - Analogy : Comparison
 - SPY : CLANDESTINE
 - Accountant : Meticulous
 - Furrier : Rambunctious
 - Lawyer : Ironic
 - Shepherd : Garrulous
 - VERVE : ENTHUSIASM
 - Loyalty : Duplicity
 - Devotion : Reverence
 - Intensity : Colour
 - Eminence : Anonymity
 - DELTOID : MUSCLE
 - Radius : Bone
 - Brain : Nerve
 - Tissue : Organ
 - Blood : Vein
 - DEPENDABLE : CAPRICIOUS
 - Fallible : Cantankerous
 - Erasable : Obtuse
 - Malleable : Limpid
 - Capable : Inept
- (b) Rewrite the following dialogue, written in indirect speech, in a paragraph form.** (5)
- Helen: Mr West, what's happened to John?
 Mr West: He's left the company
 Helen: Why has he done that?
 Mr West: He asked me for a rise but I didn't give it to him.
 Helen: Why didn't you give him a rise?
 Mr West: Because he was lazy.
 Helen: Has he found another job?
 Mr West: Yes, he is working in a film company.
 Helen: What is his salary like?
 Mr West: I think he earns quite a lot.
 Helen: Does he like the new job?
 Mr West: I don't know.
- Q. 6. (a) Explain the difference between the following word pairs by using each word in your own sentences (Any five):** (5)
- Adverse, averse
 - altogether, all together
 - allude, elude
 - braise, braze
 - curb, kerb
 - faze, phase
 - maybe, may be
 - moat, mote
- (b) Use any FIVE of the following in sentences which illustrate their meaning:** (5)
- Smash hit
 - Murphy's law
 - Place in the Sun
 - Wooden spoon
 - Go bananas
 - Beard the Lion in his den
 - Groan inwardly
 - Chicken out
- Q. 7. Translate the following Urdu paragraph into English by keeping in view figurative/ idiomatic expression.** (10)

عام لوگوں کا خیال ہے کہ قانون اور فرد کی آزادی ایک دوسرے کے عکس ہوتے ہیں۔ بظاہر یہ بات غلط معلوم نہیں ہوتی۔ ہر قانون شہریوں پر کوئی نہ کوئی پابندی لگانا کرتا ہے۔ اگر ملک میں قوانین کی تعداد زیادہ ہو تو مجموعی پابندیاں بھی زیادہ ہوتی ہیں۔ زیادہ پابندیوں سے فرد کی آزادی ان کے بوجھ تلے دب کر رہ جاتی ہے۔ اس کے برعکس قوانین کی تعداد کم ہو تو شہریوں کی آزادی کا دائرہ وسیع ہوتا ہے۔



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ISLAMIC STUDIES

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PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book.		
(ii) Attempt FOUR questions from PART-II . ALL questions carry EQUAL marks.		
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.		
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.		
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.		
(vi) Extra attempt of any question or any part of the attempted question will not be considered.		

PART-II

- Q. No. 2.** What is meant by culture and civilization? Describe the characteristics of Islamic culture. (20)
- Q. No. 3.** What is the difference between Deen and Religion? Describe the importance of Deen in human life with arguments. (20)
- Q. No. 4.** Describe the characteristics of Military strategist in the light of Sirah of Muhammad (PBUH) with arguments. (20)
- Q. No. 5.** Define the meaning of prayer and its different categories. Also describe the spiritual, moral and social impact of prayers. (20)
- Q. No. 6.** Highlight the concept of Public Administration in Islam. Explain the responsibilities of Civil Servants. (20)
- Q. No. 7.** Discuss the salient features of Islamic political system in the light of governance under pious Khilafat-i-Rashida. (20)
- Q. No. 8.** What are the contemporary challenges of Muslim world? Suggest its solutions in the light of Quran and Sunnah? (20)

URDU VERSION

سوال نمبر 2: تہذیب و تمدن سے کیا مراد ہے؟ اسلامی تہذیب کی خصوصیات بیان کیجیئے۔ (20)

سوال نمبر 3: دین اور مذہب میں کیا فرق ہے؟ انسانی زندگی میں دین کی اہمیت کو دلائل سے واضح کیجیئے۔ (20)

سوال نمبر 4: سیرتِ طیبہ محمدؐ کی روشنی میں عظیم سپہ سالار کی خوبیاں بیان کیجیئے۔ (20)

سوال نمبر 5: نماز کا مفہوم اور اس کی مختلف انواع لکھیئے۔ نیز اس کی روحانی، اخلاقی اور سماجی اثرات بیان کیجیئے۔ (20)

سوال نمبر 6: اسلام میں پہلی پدمنٹریشن پر روشنی ڈالئے ہوئے سرکاری ملازمین کی ذمہ داریوں کی وضاحت کیجیئے؟ (20)

سوال نمبر 7: خلافتِ راشدہ کی طرزِ حکمرانی کی روشنی میں اسلام کے سیاسی نظام کی نمایاں خوبیاں بیان کریں۔ (20)

سوال نمبر 8: عصرِ حاضر میں امتِ مسلمہ کو کونسے مسائل درپیش ہیں۔ قرآن و سنت کی روشنی میں ان کا حل تجویز کیجئے؟ (20)

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ESSAY

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE: (i) Make an outline and write a COMPREHENSIVE ESSAY (2500-3000 words) on any ONE of the given topics. Make sure you use different forms of discourses, e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.
(ii) No Page/Space be left blank between the answer. All the blank pages of Answer Book must be crossed.

1. **World as a global village: Learning to live together.**
2. **We have to learn to be our own best friends, because we fall too easily into the trap of being our own worst enemies.**
3. **Water crisis and national unity.**
4. **The place of Urdu in Pakistan and Supreme Court's ruling on making Urdu the official language of the country.**
5. **Crisis of good governance in Pakistan: Need for reforms and institution building.**
6. **Promotion of tax culture in Pakistan: Perspective, prospects and challenges.**
7. **Gender equality is a myth!**
8. **The creation of new provinces in Pakistan: Implications for an integrated country.**
9. **Does foreign aid help to achieve economic stability?**
10. **Frailty, thy name is woman.**



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**GENERAL KNOWLEDGE-I
(GENERAL SCIENCE & ABILITY)**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY EIGHT questions from PART-II, selecting FIVE questions from SECTION-I and THREE questions from SECTION-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

**PART-II
SECTION-I**

- Q. No. 2.** (a) What were the main objectives of Clean Development Mechanism? Also explain the reasons for the criticism on Koyoto Protocol by the developed countries. (5)
- (b) Differentiate between Sanitary and Industrial Landfills, also describe the land selection criteria for Landfills. (5)
- Q. No. 3.** (a) Write a short note on artificial intelligence. (5)
- (b) Write short notes on: (2½ each) (5)
- (i) Fibre Optics (ii) Global Positioning System
- Q. No. 4.** (a) What are vaccines? Classify these and discuss DNA vaccines in detail. (5)
- (b) What are causative organism and vector for dengue, enlist possible ways of prevention from dengue. (5)
- Q. No. 5.** (a) Comment, 'liver is the chief chemist in human body'. (5)
- (b) What is Cholesterol? Discuss its importance, normal blood level and dangers of elevated levels with reference to the health and disease in humans. (5)
- Q. No. 6.** (a) What do you know about the Remote Sensing Techniques? Explain resolution and write down the names of its various types? (5)
- (b) What is hydrological cycle? Discuss its importance. (5)
- Q. No. 7.** (a) What is tsunami? How the tsunamis generated and what are their characteristics? (5)
- (b) What is an earth quake? Discuss Richter Scale in this context. What was the intensity of the earth quake in Pakistan dated 26 October 2015 and where was the locus? (5)
- Q. No. 8.** (a) Explain the shape of water molecule with the help of Molecular Orbital Theory, also draw its orbital diagram. (5)
- (b) What are the gamma rays? Explain their applications. (5)
- Q. No. 9.** (a) Discuss importance of preservatives and antioxidants in food. (5)
- (b) Comment, Green House Effect is a blessing. Also discuss Enhanced Green House Effect and its relation with global warming. (5)

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GENERAL KNOWLEDGE-I (GENERAL SCIENCE & ABILITY)**SECTION-II**

- Q. No. 10. (a)** Define and draw the following: **(2½ each) (5)**
 (i) Rightangle triangles (ii) Equilateral triangles
(b) There are nine students in a group having ages 15, 15, 16, 16, 16, 17, 17, 18, 19. Calculate *mean, medium, mode* and *range* of their ages also define the above mentioned terms: **(5)**

- Q. No. 11. (a)** A distribution company provides households to departmental stores within a 50 kilometers radius. The table below shows how far each departmental store is from the godown of the distribution company. **(5)**

Distance from the godown of the distribution company	Number of Stores
10 kilometers or less	03
11 to 20 kilometers	15
21 to 30 kilometers	26
31 to 40 kilometers	20
41 to 50 kilometers	16

- (i) How many stores does the distribution company serve?
 (ii) What is the most common distance of stores from the company's godown?
 (iii) How many stores are 35 Km or more from the godown?
 (iv) What percentage of stores are 31 Km or more from the godown?
(b) Read the following carefully and answer the questions following: **(5)**
 Ahmad, Ali, Akbar, Nasir and Shehbaz are students of a college having different heights and weights. Ahmad weighs thrice as much as Ali and Ali weighs 5 times as much as Akbar. Akbar weighs half as much as Nasir and Nasir weighs half as much as Shehbaz.
 (i) Who is the heaviest in weight?
 (ii) Who is the is the lightest in weight?
 (iii) Shehbaz is lighter in weight than which of the two students?
 (iv) Shehbaz is heavier than which of the two students?
 (v) Show the descending order of weights of the students?

- Q. No. 12. (a)** Classification of blood groups is based on the presence or absence of inherited antigenic substances on the surface of red blood cells. In a survey of British population the blood group distribution among 1000 people was as follows: 300 had blood group A, 325 had blood group B, 250 had O and 125 AB. Out of this group a person was selected at random, calculate his probability of having blood group AB **(5)**

- (b)** Five friends Ahmad, Ali, Akbar, Nasir and Shehbaz went on summer vacation to five cities namely V, W, X, Y and Z by five different modes of transport, that is by bus, train, aeroplane, car and boat from point A. Akbar went to Y by car and Ali went to X by air. Nasir travelled by boat whereas Shehbaz went by train. For X and W there is no bus service. The person who went to X did not use boat to travel. Now answer the following questions. **(5)**
 (i) How did Ahmad travel and where did he go?
 (ii) Which mode of transport was used by the person who travelled to X city?

- Q. No. 13. (a)** Differentiate between primary and secondary mental abilities. How the general mental ability scales differ from IQ test. **(5)**
(b) $Y = mX + C$ is an equation of straight line. Draw a graph showing relationship between X and Y and relate the equation to the slope and intercept on the graph. **(5)**



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GK-III (PAKISTAN AFFAIRS)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
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PART-II

- Q. No. 2.** Give an account of the life and services of Shah Waliullah. How did he save the Indian Muslims from political annihilation and religious degeneration? **(20)**
- Q. No. 3.** The Aligarh Movement was a pure educational venture but it had deep impacts on Indian politics. Discuss. **(20)**
- Q. No. 4.** Critically analyze the elections of 1937 and the sufferings and grievances of the Muslims under the Congress rule in the provinces (1937-1939). How much did it help in popularizing the idea of a separate Muslim state in India? **(20)**
- Q. No. 5.** Jinnah in his Presidential Address to the annual session of All India Muslim League in March 1940 said, "The problem in India is not of an inter-communal character, but manifestly of an international one, and it must be treated as such." Write note on the Two Nation Theory and the Lahore Resolution of March 1940 in the light of this statement. **(20)**
- Q. No. 6.** Write note on the post 9/11 foreign policy of Pakistan. What role do you foresee for Pakistan in regional and global politics in the near future? **(20)**
- Q. No. 7.** Discuss the Kashmir problem in its entirety; throwing light on its background and prospects of possible solutions to this core issue between India and Pakistan. **(20)**
- Q. No. 8.** Write note on the Afghan War since 1979 and its impacts on Pakistan. How far the emergence of the "Non-State Actors" and Non-Traditional Security Threats in Pakistan can be attributed to the decades-long warfare in Afghanistan? **(20)**



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HISTORY OF USA

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** The American Revolution was the child of Enlightenment. Comment. **(20)**
- Q. No. 3.** Discuss in detail the causes and effects of the Great Depression on the people and society of the United States of America. **(20)**
- Q. No. 4.** How urban life was affected in USA during first two stages of industrialization? **(20)**
- Q. No. 5.** What factors led Blacks to start the Civil Rights Movements? Discuss the role of Courts and State in giving rights to the blacks. **(20)**
- Q. No. 6.** What economic problems were faced by Ronald Reagan and how his government dealt with economic crisis? **(20)**
- Q. No. 7.** “The Bush Doctrine is the name given to a set of foreign policy guidelines”. Comment.
- Q. No. 8.** Write short notes on any TWO of the following: **(10 each) (20)**
- (a) Dollar diplomacy (b) Eisenhower doctrine
- (c) U-2 incident



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Roll Number

INTERNATIONAL LAW

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** Define International Law. Discuss its nature and scope. To what extent it is relevant and effective in the modern times? **(20)**
- Q. No. 3.** What are the material sources of International Law? Discuss any two of them in detail with necessary examples. **(20)**
- Q. No. 4.** What is meant by "Freedom of High Seas"? Discuss certain restrictions on it by International Law, including the right of Hot Pursuit by the ships of a coastal state on the High Seas. **(20)**
- Q. No. 5.** What is meant by State Jurisdiction? Discuss different types of state jurisdiction under International Law. **(20)**
- Q. No. 6.** Discuss the concept of Neutrality. How a neutral State differs from a neutralized State. Explain the rights and duties of neutral and the belligerent states during war. **(20)**
- Q. No. 7.** What is Recognition? Discuss *Dejure* and *Defacto* recognitions. Also explain the constitutive and declaratory theories of recognition. Discuss the disabilities of unrecognized states. **(20)**
- Q. No. 8** Write short notes on any TWO of the following: **(10 each) (20)**
- (a) Lotus Case
- (b) Scotia Case
- (c) Territorial and Extra-Territorial asylum



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Roll Number

INTERNATIONAL RELATIONS PAPER-I

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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PART-II

- Q. No. 2.** Examine the concept of National Power and its essential ingredients. **(20)**
- Q. No. 3.** Point out the main goals of Foreign Policy of states and determine the factors which influence its making and implementation. **(20)**
- Q. No. 4.** What is the significance of Security to states? How far do you agree that international security has given way to global security in face of new challenges of Terrorism and Human Security? **(20)**
- Q. No. 5.** Define International Law and explain its Nature. Is it of significance to the development of laws of war and their application? **(20)**
- Q. No. 6.** Is war a rational act of state policy? Explain in view of the wars fought in the 20th century. **(20)**
- Q. No. 7.** Keeping in view the Charter assess the working of the United Nations in the new millennium. **(20)**
- Q. No. 8.** Write notes on any TWO of the following: **(10 each) (20)**
- (a) Feminism
- (b) Neo-liberalism
- (c) Social Constructivism



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INTERNATIONAL RELATIONS, PAPER-II**

Roll Number

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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PART-II

- Q. No. 2.** Discuss the core causes of “Bolshevik Revolution” in Russia and explain its fundamental political and socio-economic impact on the Western European politics. **(20)**
- Q. No. 3.** Critically analyze Samuel P. Huntington’s concept of “Clash of Civilizations”. Define its main characteristics and explain its devastating consequences on the different leading civilizations of the nations. **(20)**
- Q. No. 4.** Discuss the moral imperatives of “Indian Foreign Policy” with the contending spirit of “Panchsheel” and evaluate how much it helps to strengthen diplomatic objectives of the country’s foreign policy? **(20)**
- Q. No. 5.** Critically discuss main political, socio-economic and strategic hurdles between “Afghanistan-Pakistan Relations” and how can both countries come out from the Cold War scenario? **(20)**
- Q. No. 6.** Discuss the “Moral Dimensions of Pakistan’s Nuclear Programme”. Explain its essential features and justify its offensive gesture which maintained the national and regional strategic balance. **(20)**
- Q. No. 7.** Critically discuss the fundamental factors of “Greece Economic Crisis” which need huge financial assistance from European Union and IMF as a debt relief to create “a breathing space” to stabilize economy and explain out-of-the-box solution for the crisis-ridden country. **(20)**
- Q. No. 8.** Pakistan has formally joined Saudi Arabia’s led 34-state Islamic military alliance to contain terrorism and extremism in Southwest Asia. Critically discuss whether or not Pakistan participates in the newly formed military alliance against terrorism and explain its political, socio-cultural and strategic implications on the country. **(20)**



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Roll Number

SOCIOLOGY

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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PART-II

- Q. No. 2.** Discuss the application of Sociology in agriculture, health and industries with examples. **(20)**
- Q. No. 3.** Why social stratification is an inevitable for a society? Explain its determinants in the context of Pakistani society. **(20)**
- Q. No. 4.** Culture is the essence of the worthwhile, but there is a clear menace to the very soul of the citizen when culture becomes a fool in the hands of the regime of the day with which to transform the outlook of the citizen. Comment. **(20)**
- Q. No. 5.** Youth is an asset of any nation but Pakistani youth is inclined towards youth bulge. What strategies being an expert suggests the state to put the youth on positive track? Give your suggestions in the light of sociological theories. **(20)**
- Q. No. 6.** Describe the major work of Robert king Merton in Sociology. Explain his work with suitable examples. **(20)**
- Q. No. 7.** Which types of research by objective are commonly being used by NGOs and explain these types of research with suitable examples? **(20)**
- Q. No. 8.** Write comprehensive notes on the following social thought. **(10 each) (20)**
- (a)** Law of three stages by Comte
- (b)** Suicide by Durkheim
