



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION – 2017 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

ENGLISH (PRECIS & COMPOSITION)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
NOTE:(i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ALL questions from PART-II. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered.		

PART-II

Q. 2. Write a précis of the following passage and also suggest a suitable title: (20)

All the evils in this world are brought about by the persons who are always up and doing, but do not know when they ought to be up nor what they ought to be doing. The devil, I take it, is still the busiest creature in the universe, and I can quite imagine him denouncing laziness and becoming angry at the smallest waste of time. In his kingdom, I will wager, nobody is allowed to do nothing, not even for a single afternoon. The world, we all freely admit, is in a muddle but I for one do not think that it is laziness that has brought it to such a pass. It is not the active virtues that it lacks but the passive ones; it is capable of anything but kindness and a little steady thought. There is still plenty of energy in the world (there never were more fussy people about), but most of it is simply misdirected. If, for example, in July 1914, when there was some capital idling weather, everybody, emperors, Kings, arch dukes, statesmen, generals, journalists, had been suddenly smitten with an intense desire to do nothing, just to hang about in the sunshine and consume tobacco, then we should all have been much better off than we are now. But no, the doctrine of the strenuous life still went unchallenged; there must be no time wasted; something must be done. Again, suppose our statesmen, instead of rushing off to Versailles with a bundle of ill-digested notions and great deal of energy to dissipate had all taken a fortnight off, away from all correspondence and interviews and what not, and had simply lounged about on some hillside or other apparently doing nothing for the first time in their energetic lives, then they might have gone to their so-called peace conference and come away again with their reputations still unsoiled and the affairs of the world in good trim. Even at the present time, if half of the politicians in Europe would relinquish the notion that laziness is crime and go away and do nothing for a little space, we should certainly gain by it. Other examples come crowding into mind. Thus, every now and then, certain religious sects hold conferences; but though there are evils abroad that are mountains high, though the fate of civilization is still doubtful, the members who attend these conferences spend their time condemning the length of ladies' skirts and the noisiness of dance bands. They would all be better employed lying flat on their backs somewhere, staring at the sky and recovering their mental health.

Q. 3. Read the following passage carefully and answer the questions that follow: (20)

Education ought to teach us how to be in love and what to be in love with. The great things of history have been done by the great lovers, by the saints and men of science, and artists, and the problem of civilization is to give every man a chance of being a saint, a man of science, or an artist. But this problem cannot be attempted, much less solved, unless men desire to be saints, men of science, and artists. And if they are to desire that continuously and consciously they must be taught what it means to be these. We think of the man of science or the artist, if not of the saint, as a being with peculiar gifts, not as one who exercises, more precisely and incessantly perhaps, activities which we all ought to exercise. It is a commonplace now that art has ebbed away out of our ordinary life, out of all the things which we use, and that it is practiced no longer by workmen but only by a few painters and sculptors. That has happened because we no longer recognize the aesthetic activity of the spirit, so common to all men. We do not know that when a man makes anything he ought to make it beautiful for the sake of doing so, and that when a man buys anything he ought to demand beauty in it, for the sake of beauty. We think of beauty if we think of it at all as a mere source of pleasure, and therefore it means to us ornament, added to things for which we can pay extra as we choose. But beauty is not an ornament to life, or to the things made by man. It is an essential part of both. The aesthetic activity, when it reveals itself in things made by men, reveals itself in design, just as it reveals itself in the design of all natural things. It shapes objects as the moral activity shapes actions, and we ought to recognize it in the objects and value it, as we recognize and value moral activity in actions. And as actions empty of the moral activity are distasteful to us, so should objects be that are empty of the aesthetic activity. But this is not so with most of us. We do not value it; do not even recognize it, or the lack of it, in the work of others. The artist, of whatever kind, is a man so much aware of the beauty of the universe that he must impart the same beauty to whatever he makes. He has exercised his aesthetic activity in the discovery of the beauty in the universe before he exercises it in imparting beauty to that which he makes. He has seen things in that relation in his own work, whatever it may be. And just as he sees that relation for its own sake, so he produces it for its own sake and satisfies the desire of his spirit in doing so. And we should value his work; we should desire that relation in all things made by man, if we too have the habit of seeing that relation in the universe, and if we knew that, when we see it, we are exercising an activity of the spirit and satisfying a spiritual desire. And we should also know that work without beauty means unsatisfied spiritual desire in the worker; that it is waste of life and common evil and danger, like thought without truth, or action without righteousness.

- Questions:**
1. What has been lamented in the text? (4)
 2. What is the difference between ordinary man and an artist? (4)
 3. How can we make our lives beautiful and charming? (4)
 4. What does the writer actually mean when he says, "Beauty is not an ornament to life"? (4)
 5. Do art and beauty affect our practical life and morals? Justify whether you agree or disagree. (4)



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HISTORY OF USA

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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PART-II

- Q. No. 2.** Discuss in detail the impact of British advent in USA. **(20)**
- Q. No. 3.** Write a critical note on the formation and structure of the USA Constitution. **(20)**
- Q. No. 4.** What factors led USA to emerge as a big power after the World War II? **(20)**
- Q. No. 5.** Discuss the Muslims' perceptions of the USA. **(20)**
- Q. No. 6.** Highlight the role played by USA in some major international conflicts. **(20)**
- Q. No. 7.** Examine the merits and demerits of the US Election System to elect President. **(20)**
- Q. No. 8.** Write short notes on any TWO of the following: **(10 each) (20)**
- (a) Woodrow Wilson as President
- (b) Pakistan and USA Relations after 9/11
- (c) Expansion of USA during 1900-1949



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GENERAL KNOWLEDGE-II (CURRENT AFFAIRS)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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PART-II

- Q. No. 2.** Highlight the role of National Action Plan (NAP) in stabilization of internal security of Pakistan. Critically analyze its outcomes? **(20)**
- Q. No. 3.** What measures do you suggest to improve the security conditions of Balochistan in respect to China-Pakistan Economic Corridor (CPEC), and the role of regional powers to sabotage it? **(20)**
- Q. No. 4.** Critically analyze the US-Russia relations in context of ISIS and its impact on the security situation of Middle East. **(20)**
- Q. No. 5.** Explain the salient contours of the US 'rebalancing' policy and China's assertive policy in South China Sea and latter's disputes with the regional countries. Critically evaluate. **(20)**
- Q. No. 6.** The impact of burgeoning US-India strategic partnership over the security situation of the region and Indian Ocean Region. **(20)**
- Q. No. 7.** Critically examine China's strategic vision behind its 'One Belt, One Road' venture. **(20)**
- Q. No. 8.** (a). Analyze the effects of commissioning of nuclear-powered ballistic missile submarine (SSBN), INS *Arihant* equipped with nuclear-capable missile called K-4 over the strategic stability of South Asia. **(10) (20)**
- (b). US-India in August 2016 signed Logistics Exchange Memorandum of Agreement (LEMOA) that will reportedly facilitate the two allies to use each other's military facilities to check China's growing influence. Comment. **(10)**



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Roll No.

ESSAY

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:(i) Make an outline and write a **COMPREHENSIVE ESSAY** (2500-3000 words) on any **ONE** of the given topics. Make sure you use different forms of discourses, e.g. exposition, argumentation, description and narration. Credit will be given for organization, relevance and clarity.
(ii) No Page/Space be left blank between the answer. All the blank pages of Answer Book must be crossed.

1. **Is colonial mentality impeding Pakistan's progress?**
2. **Brexit means globalization is the rhetoric of the privileged, and capitalism will return ferociously as ever.**
3. **More and more International military engagements by the United Nations; is the world moving towards peace?**
4. **Modernity is an unending project.**
5. **Feminism is not really a Third World issue.**
6. **Literature is a lonely planet of idealists.**
7. **Being a minority is a fate no one wants. Can nationalism be really inclusive?**
8. **Ideologies thrive on notions of resistance, yet change is a simulation.**
9. **Are modern wars not holy wars?**
10. **Life without controversy is no life. But why one should not choose the safe haven of conformism?**



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**GENERAL KNOWLEDGE-I
(GENERAL SCIENCE & ABILITY)**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.
(ii) Attempt ONLY FOUR questions from PART-II, selecting TWO questions from EACH SECTION. ALL questions carry EQUAL marks.
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(vi) Extra attempt of any question or any part of the attempted question will not be considered.
(vii) Use of Calculator is not allowed.

**PART-II
SECTION-I**

- Q. No. 2.** (A) What are the factors responsible for environmental pollution? (5)
 (B) Briefly explain the main reasons of water-logging in Pakistan. (5)
 (C) What do you mean by Ozone depletion and how we can prevent its depletion? (5)
 (D) What is an Acid Rain and how it is produced. Briefly describe the dangers associated with it? (5)
- Q. No. 3.** (A) Explain in detail the common causes of Heart Attack. (5)
 (B) Differentiate between drug addiction and drug abuse. (5)
 (C) Draw the structure of human ear and briefly explain its functions. (5)
 (D) What is the significance of Vitamins? Describe the sources, uses and deficiency symptoms of fat soluble vitamins. (5)
- Q. No. 4.** (A) What is a mirage? Describe in detail the creation of mirage. (5)
 (B) Differentiate between the occurrence of Lunar and Solar Eclipse? (5)
 (C) Briefly explain what effects are produced due to Rotation & Revolution of Earth? (5)
 (D) Most of the household appliances utilize 'DC' then why we generate 'AC' at power stations? (5)
- Q. No. 5.** (A) Differentiate between RAM and ROM. (5)
 (B) Name three basic buses employed in a computer and explain what each is used for. (5)
 (C) Draw a basic computer block diagram and briefly explain the function of each part. (5)
 (D) Describe various types of computers classified on the basis of size, memory, capacity and speed. (5)

SECTION-II

- Q. No. 6.** (A) Differentiate with examples between a "Pictogram" and "Histogram". (5)
 (B) The teachers of a certain school were asked to indicate the average number of hours they spend on marking students assignments each day. The following set of data was obtained
- | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | 4 | 3 | 1 | 2 | 2 | 3 | 1 | 4 |
| 1 | 2 | 5 | 3 | 4 | 5 | 2 | 2 | 3 |
| | 3 | 1 | 2 | 2 | 3 | 1 | 4 | 2 |
- Construct a frequency table and draw a Histogram illustrating the results.
 (C) How many teachers responded to the survey? (5)
 (D) What the longest number of hours and most common number of hours are spent? (5)

GENERAL KNOWLEDGE-I (GENERAL SCIENCE & ABILITY)

- Q. No.7.** (A) A man buys 5kg of meat at Rs.500 per kg. In addition, for every kilogram of meat purchased, he has to pay a consumption tax of 6% on the selling price. Calculate the total amount of money that he has to pay. (5)
- (B) It takes Ali 30 minutes to mark a paper. Aslam only needs 25 minutes to mark a paper. If they both start marking papers at 10:00 AM, at what time they will finish marking at the same time? (5)
- (C) Two bus tickets from Rawalpindi to Islamabad and three tickets from Rawalpindi to Murree cost Rs.770 but three tickets from Rawalpindi to Islamabad and two tickets from Rawalpindi to Murree cost Rs.730. What are the fares for cities Islamabad and Murree from Rawalpindi? (5)
- (D) A told B that C is his father's nephew. D is A's cousin but not the brother of C. What relationship is there between D and C? (5)
- Q. No. 8.** (A) Divide Rs.500 between Arham, Mariam and Sarim so that Arham gets $\frac{2}{3}$ of what Mariam gets and Mariam gets $\frac{1}{4}$ of what Sarim gets. Find the share of each. (5)
- (B) A school has enough provision of food for 52 days. After 20 days a group of 400 students arrives and the food would have last for 24 days only. How many students are there in the school actually? (5)
- (C) A man walks 2km towards North. Then he turns to East and walks 10km. After this he turns to North and walks 3km. Again he turns towards East and walks 2km. How far is he from the starting point? (5)
- (D) In a certain code language COMPUTER is written as RFUVQNPC. How will MEDICINE be written in that code language? (5)



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INTERNATIONAL RELATIONS, PAPER-I

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
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PART-II

- Q. No. 2.** What are the essential differences between the liberal internationalist and realist theories? In your opinion, why is realism the most dominant theory in the discipline of International Relations? **(20)**
- Q. No. 3.** The positivist and post-positivist debate offers a striking contrast in terms of approach and methodology to the study of International Relations. Describe, compare and critically evaluate the divergence between the two debates. Are there any point of convergence? **(20)**
- Q. No. 4.** The nation-state system is in a flux with an independence referendum in Scotland and another projected for Catalonia in September 2017. Critically evaluate reasons as to why the modern nation-state in Europe faces internal challenges to its sovereignty and territorial integrity. **(20)**
- Q. No. 5.** The rise of China is being heralded as a return of 'balance of power' politics in international relations. As the world moves towards multipolarity, account for the essential features of the international security architecture and its evolving dynamics. **(20)**
- Q. No. 6.** Define globalisation and its attendant manifestations in global politics. Do you agree with the view that economic globalisation is a form of neo-imperialism which only stands to exploit the Third World states? **(20)**
- Q. No. 7.** Critically evaluate the strategically competitive dynamics of Pakistan-India relations in the context of Pakistan's growing ties with China and India's increased alignment with the United States. **(20)**
- Q. No. 8.** The non-state actor as a military competitor is gaining ground in the Middle East with the rise of ISIS. What strategies can the United Nations and major powers implement in order to ensure peace and security in Iraq and Syria. **(20)**



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INTERNATIONAL RELATIONS, PAPER-II

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PART-II

- Q. No. 2.** Evaluate the significance of conflict between India and Pakistan in global perspective of terrorism. **(20)**
- Q. No. 3.** Elaborate Systems Thinking Theory in view of Pakistan and Globalization. **(20)**
- Q. No. 4.** Determine the factors in emergence of Neoliberal Institutionalism; highlight your discussion with practices of International Financial Institutions and Pakistan. **(20)**
- Q. No. 5.** How can the energy Crisis of Pakistan be resolved? Emphasize your discussion vis-a-vis China-Pakistan Economic Corridor. **(20)**
- Q. No. 6.** Evaluate the significance of water conflict between India and Pakistan in perspective of Indus Water Treaty. **(20)**
- Q. No. 7.** Discuss "Nuclear Factor" as one of the major determinants of International politics with reference to USA, India and Pakistan. **(20)**
- Q. No. 8.** Pakistan is one of the top 10 countries hit by global climate change trends: what can be the ways and means to manage climate change trends? **(20)**



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ISLAMIC STUDIES

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
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(ii) Attempt FOUR questions from PART-II. ALL questions carry EQUAL marks.		
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PART-II

- Q. No. 2.** Who are entitled to receive Zakat according to the Quran? Elucidating social impact of Zakat, clarify how can poverty be alleviated with its distribution in Islamic Society? (20)
- Q. No. 3.** Write a comprehensive note on the right of inheritance granted to women by Islam. (20)
- Q. No. 4.** How were the Rightly-guided Caliphs elected? To what extent their system of government be regarded as democratic? (20)
- Q. No. 5.** Elucidate how the Prophet of Islam (Peace be upon him) exemplified him as the greatest peace maker in the world by making reconciliation with pagans, Jews and Christians? (20)
- Q. No. 6.** Explain the concept of self-purification in the light of the Qur'ān and Sunnah and its impact on society. (20)
- Q. No. 7.** Enumerate the reasons of extremism in Pakistan and suggest solutions to eradicate it in the light of Islamic teachings. (20)
- Q. No. 8.** Define Ijma' (consensus) and explain its different kinds. Highlight its importance in the light of the Qur'ān and Sunnah. (20)

URDU VERSION

سوال نمبر 2: قرآن مجید کے بیان کردہ مصارفِ زکوٰۃ کون کون سے ہیں؟ زکوٰۃ کے سماجی اثرات بیان کرتے ہوئے واضح کریں کہ اس کی تقسیم سے اسلامی معاشرے میں غربت کو کیسے کم کیا جا سکتا ہے؟ (20)

سوال نمبر 3: اسلام میں عورتوں کے حق وراثت پر ایک تفصیلی تذکرہ قلم بند کریں۔ (20)

سوال نمبر 4: خلفائے راشدین کا انتخاب کیسے عمل میں آیا؟ ان کی حکومت کو کس حد تک جمہوری قرار دیا جا سکتا ہے؟ (20)

سوال نمبر 5: واضح کریں کہ کیسے مشرکین اور یہود و نصاریٰ سے مفاہمت کر کے حضور اکرم ﷺ نے دنیا کے عظیم ترین پیغمبر امن ہونے کی مثال قائم کی؟ (20)

سوال نمبر 6: قرآن و سنت کی روشنی میں تزکیہٴ نفس کی وضاحت کریں اور معاشرے پر اس کے اثرات کا جائزہ لیں۔ (20)

سوال نمبر 7: پاکستان میں انہما بستی کے اسامہ کے ہیں؟ اسلامی تعلیمات کی روشنی میں اس کے خاتمے کا حل پیش کریں۔ (20)

سوال نمبر 8: اجماع سے کیا مراد ہے؟ اس کی مختلف اقسام کی وضاحت کریں۔ نیز قرآن و سنت کی روشنی میں اس کی اہمیت واضح کریں۔ (20)

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INTERNATIONAL LAW

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PART-II

- Q. No. 2.** International Law is Oxymoronic. Argue. **(20)**
- Q. No. 3.** Explain the basic difference between Primary and Subsidiary sources of International Law. **(20)**
- Q. No. 4.** How can good offices and mediation help in avoiding influence of Security Council's highhandedness? Analyze. **(20)**
- Q. No. 5.** How does International Law deal with POWs? Explain with examples. **(20)**
- Q. No. 6.** Under Vienna Convention how would you define treaty, its major features and conditions of termination of a treaty? **(20)**
- Q. No. 7.** What are the Jurisdictional constraints to the right of self-determination in context to Montevideo Convention on the recognition of state? **(20)**
- Q. No. 8** Write short notes on any TWO of the following: **(10 each) (20)**
- (a) Nature of relationship of a state with an individual.
- (b) International Soft Law.
- (c) Collective use of Force.



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PART-II

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SOCIOLOGY

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** How evolutionary theories of sociology provide a stimulating gesture to transform societies? Compare and contrast the classical and neo-classical school of thoughts for understanding phenomenon of social change. **(20)**
- Q. No. 3.** What are core elements which lead to develop rigorous research design in social research? **(20)**
- Q. No. 4.** Discuss in brief the socio-cultural factors that may enhance and retard the process of social and cultural change in societies. **(20)**
- Q. No. 5.** Marx and Weber theorized that modern society alienated people. How do their approaches contrast each other and how their concepts of alienation can be compared with Durkheim's concept of anomie? **(20)**
- Q. No. 6.** What key characteristics distinguish capitalism from socialism? Compare these two systems in terms of productivity, economic inequality and personal freedom. **(20)**
- Q. No. 7.** What is the role of culture in socialization of an individual to become a useful member of a society? Discuss what cultural patterns help to explain this phenomenon. **(20)**
- Q. No. 8.** Write note on the following. **(10 each) (20)**
- (a)** Political economy of globalization
- (b)** Regional migration



**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2017
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT**

Roll Number

GENERAL KNOWLEDGE-III (PAKISTAN AFFAIRS)

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80
<p>NOTE: (i) Part-II is to be attempted on the separate Answer Book.</p> <p>(ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.</p> <p>(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.</p> <p>(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.</p> <p>(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.</p> <p>(vi) Extra attempt of any question or any part of the attempted question will not be considered.</p>		

PART-II

- Q. No. 2.** Pakistan's national culture reflects unity in diversity. Elaborate. (20)
- Q. No. 3.** Discuss the role of judiciary in the constitutional development of Pakistan. (20)
- Q. No. 4.** CPEC is a flagship project of One Belt One Road (OBOR) and a regional game changer. Explain. (20)
- Q. No. 5.** Explore the significance of Shinghai Cooperation Organization (SCO) for Pakistan. (20)
- Q. No. 6.** Enumerate the measures adopted by HEC for promotion of higher education and qualitative research in Pakistan. (20)
- Q. No. 7.** Explore the option of alternative energy resources to overcome energy crisis in Pakistan. (20)
- Q. No. 8.** How general elections in 2002, 2008 and 2013 strengthened democracy in Pakistan? (20)

ENGLISH (PRECIS & COMPOSITION)

- Q. 4. (a) Correct only FIVE of the following: (5)**
- (i) In the accident one of my arms was broken and my legs bruised.
(ii) The people who had been raising slogans against the government for many hours they wanted increase in their salaries.
(iii) You have been working very hard for the last two years. Isn't it?
(iv) John could hardly do no better than to have caught a bass of such dimensions.
(v) I who have no chance to meet him would rather go with you instead of sitting at home.
(vi) He not only comes there for swimming but also for coaching new swimmers.
(vii) When he visited the fair last time, he bought no less than twenty school bags.
(viii) Ten cattles were grazing in the field.
- (b) Re-write the following sentences (Only FIVE) after filling in the blanks appropriately: (5)**
- (i) I cannot buy this car _____ this price.
(a) for (b) in (c) at (d) on
(ii) Send these books _____ my home address.
(a) on (b) at (c) in (d) to
(iii) Monkeys live _____ trees.
(a) in (b) at (c) upon (d) on
(iv) I said it _____ his face.
(a) at (b) on (c) to (d) upon
(v) The manager _____ the receipt of my letter promptly.
(a) accepted (b) realized (c) recognized (d) acknowledged
(vi) Most foreign students don't like American coffee, and _____.
(a) I don't too (b) either don't (c) neither don't I (d) neither do I
(vii) We _____ take care of our parents when they are old.
(a) could (b) would (c) might (d) ought to
(viii) Yousaf _____ in the garden the whole of yesterday.
(a) has dug (b) was digging (c) dug (d) had dug
- Q. 5. (a) Choose the ANALOGY of words written in capital letters. Attempt any FIVE. (5)**
- (i) LION: ROAR (ii) SHADOW : LIGHT
(a) Snake : Slither (b) Goat: Bleat (a) Flood : Rain (b) Image : Object
(c) Lizard : Crawl (d) Elephant : Tusk (c) Reaction : Action (d) House : Bricks
(iii) CLOT : BLOOD (iv) FEARFUL: COWER
(a) Ink: Water (b) Curdle : Milk (a) Humble: Boast (b) Weak : Exercise
(c) Vaporize : Camphor (d) Brew : Coffee (c) Arrogant : Strut (d) Wise : Dispute
(v) EXPEDITE : HASTEN (vi) WOOD: FURNITURE
(a) Conscript : Write down (a) Father : Child (b) Tree : Seedling
(b) Diver : Make harder (c) Soil : Clay (d) Stone : Sculpture
(c) Facilitate : Make easiest (viii)LECHER : LUST
(d) Satirize : Praise (a) Pith : Herb (b) Glutton : Greed
(vii) SURGEON : DEXTEROUS (c) Business : Profit (d) Showbiz : Fame
(a) Clown : Fat (b) Actress : Beautiful
(c) Athlete : Tall (d) Acrobat : Agile
- (b) Punctuate the following text, where necessary. (5)**
- a quaker was one day walking on country road he was suddenly met by a highwayman pointing a pistol the man exclaimed your money or your life my friend said the quaker I cannot deliver my money for i should be helping thee in evildoing however exchange is lawful and i will give thee my purse for the pistol the robber agree on receiving the purse the quaker at once held the pistol at the robbers head and said now friend my purse back or the weapon may go off fire said the robber there is no powder in the pistol
- Q. 6. (a) Explain the difference between the following word pairs (Any FIVE) by using each word in your own sentences: (5)**
- (i) Wrath, Wroth (ii) Veracity, Voracity (iii) Subtler, Sutler (iv) Retenue, Retinue
(v) Minute, Minuet (vi) Furor, Furore (vii) Dinghy, dingy (viii) Bony, Bonny
- (b) Use ONLY FIVE of the following in sentences which illustrate their meaning: (5)**
- (i) Spirit away (ii) Plough back (iii) Eager beaver (iv) Ring a bell
(v) Be left holding the baby (vi) Cap in hand (vii) Hold out a carrot (viii) Over the moon
- Q. 7. Translate the following into English by keeping in view figurative/idiomatic expression. (10)**
- اپنے پوشیدہ عیبوں کو معلوم کرنے کے لیے یہ دیکھنا ضروری ہے کہ ہمارے دشمن ہم کو کیا کہتے ہیں۔ ہمارے دوست اکثر ہمارے دل کے موافق ہماری تعریف کرتے ہیں۔ اول ہمارے عیب ان کو عیب ہی نہیں لگتے یا پھر ہماری خاطر کو ایسا عزیز رکھتے ہیں کہ اس کو رنجیدہ نہ کرنے کے خیال سے ان کو چھپاتے ہیں۔ یا پھر ان سے چشم پوشی کرتے ہیں۔ ہر خلاف اس کے ہمارا دشمن ہم کو خوب ٹٹولتا ہے اور کونے کونے سے ڈھونڈ کر ہمارے عیب نکالتا ہے۔ جو وہ ہماری بات موڑتا ہوتا ہے۔ مگر اس میں کچھ نہ کچھ اصلیت ہوتی ہے۔ دوست ہمیشہ اپنے دوست کی نیکیوں کو بڑھانا ہے اور دشمن عیبوں کو۔ اس لیے ہمیں اپنے دشمن کا زیادہ احسان مند ہونا چاہیے کہ وہ ہمیں ہمارے عیبوں سے مطلع کرتا ہے۔ اس تناظر میں دیکھا جائے تو دشمن دوست سے بہتر ثابت ہوتا ہے۔