



FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014

Roll Number

ENGLISH (Précis & Composition)

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80

PART-II

- NOTE:** (i) **PART-II is to be attempted on separate Answer Book.**
(ii) **Attempt all questions from PART-II.**
(iii) **Extra attempt of any question or any part of the attempted question will not be considered.**
(iv) **Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Question Paper.**
(v) **No page/space should be left blank between the answers. All the blank pages of Answer Book must be crossed.**

- Q.2.** Make a précis of the following passage and suggest a suitable heading. **(20+2=22)**

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility – and thereby increase the chances of survival.

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfil this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power are documented by history of the last two thousand years and have now resulted in the irrelevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions – power is morality, morality is power. This over-simplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to in-still moral sensitivity as an integral part of the complex pattern of functional human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.

- Q.3.** Read the following passage and answer the questions that follow. Use your own language. **(20)**

In the height of the Enlightenment, men influenced by the new political theories of the era launched two of the largest revolutions in history. These two conflicts, on two separate continents, were both initially successful in forming new forms of government. And yet, the two conflicts, though merely a decade apart, had radically different conclusions. How do two wars inspired by more or less the same ideals end up so completely different? Why was the American Revolution largely a success and the French Revolution largely a failure?

Historians have pointed to myriad reasons—far too various to be listed here. However, the most frequently cited are worth mentioning. For one, the American Revolution was far removed from the Old World; that is, since it was on a different continent, other European nations did not attempt to interfere with it. However, in the French Revolution, there were immediate cries for war from neighboring nations. Early on, for instance, the ousted king attempted to flee to neighboring Austria and the army waiting there. The newly formed French Republic also warred with Belgium, and a conflict with Britain loomed. Thus, the French had the burden not only of winning a revolution but also defending it from outside. The Americans simply had to win a revolution.

ENGLISH (Précis & Composition):

Secondly, the American Revolution seemed to have a better chance for success from the get-go, due to the fact that Americans already saw themselves as something other than British subjects. Thus, there was already a uniquely American character, so, there was not as loud a cry to preserve the British way of life. In France, several thousands of people still supported the king, largely because the king was seen as an essential part of French life. And when the king was first ousted and then killed, some believed that character itself was corrupted. Remember, the Americans did not oust a king or kill him—they merely separated from him.

Finally, there is a general agreement that the French were not as unified as the Americans, who, for the most part, put aside their political differences until after they had already formed a new nation. The French, despite their Tennis Court Oath, could not do so. Infighting led to inner turmoil, civil war, and eventually the Reign of Terror, in which political dissidents were executed in large numbers. Additionally, the French people themselves were not unified. The nation had so much stratification that it was impossible to unite all of them—the workers, the peasants, the middle-class, the nobles, the clergy—into one cause. And the attempts to do so under a new religion, the Divine Cult of Reason, certainly did not help. The Americans, remember, never attempted to change the society at large; rather, they merely attempted to change the government.

- (1) Why and how did the Reign of Terror happen?
- (2) In what ways does the author suggest that the American Revolution was easier to complete than the French Revolution?
- (3) Of the challenges mentioned facing the French revolutionaries, which do you think had the greatest impact on their inability to complete a successful revolution? Why?
- (4) Of the strengths mentioned aiding the American revolutionaries, which do you think had the greatest impact on their ability to complete a successful revolution? Why?

Q.4. Write a comprehensive note (250 – 300 words) on any **ONE** of the following: **(20)**

- (i) Actions speak louder than words.
- (ii) Girls are more intelligent than boys.
- (iii) First deserve, then desire.
- (iv) Nothing is certain unless it is achieved.

Q.5. Use **ONLY FIVE** of the following in sentences which illustrate their meanings: (Extra attempt shall not be considered). **(10)**

- | | |
|--|--------------------------------------|
| (i) To bring grist to the mill | (ii) To keep one's fingers crossed |
| (iii) With one's tongue in one's cheek | (iv) A storm in the tea cup |
| (v) To talk through one's hat | (vi) Hum and Haw |
| (vii) To let the grass grow under one's feet | (viii) Penny wise and pound foolish. |

Q.6. Correct **ONLY FOUR** of the following: Extra attempt shall not be considered. **(08)**

- (i) Each furniture in this display is on sale for half price.
- (ii) He is abusing the money of his father.
- (iii) The duties of the new secretary are to answer the telephone, to type letters and bookkeeping.
- (iv) The new models are not only less expensive but more efficient also.
- (v) He complied with the requirement that all graduate students in education should write a thesis.
- (vi) No sooner we left the shop it began to rain.
- (vii) The population of Karachi is greater than any other city in Pakistan.

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FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2014
GENERAL KNOWLEDGE, PAPER-I
(EVERYDAY SCIENCE)

Roll Number

TIME ALLOWED:	(PART-I MCQs)	80 MINUTES	MAXIMUM MARKS: 50
THREE HOURS	(PART-II)	100 MINUTES	MAXIMUM MARKS: 50
NOTE:			
(i) Part-II is to be attempted on the separate Answer Book .			
(ii) Attempt ONLY FIVE questions from PART-II . ALL questions carry EQUAL marks.			
(iii) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper .			
(iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.			
(v) Extra attempt of any question or any part of the attempted question will not be considered.			

PART-II

- Q. No. 2.** Discuss the contribution of Muslim scientists in the development of Astronomy, Algebra and Trigonometry. **(10)**
(3, 3^{1/2}, 3^{1/2} each)
- Q. No. 3.** Give brief answers to the following questions: **(2 each)** **(10)**
- (a) Why do we bring our hands close to our mouth while shouting across to someone far away?
 (b) Why do we lean forward while climbing a hill?
 (c) Why does a swimming pool appear less deep than it actually is?
 (d) Why cannot petrol fire be extinguished by water?
 (e) Why do Australians celebrate their Christmas during summer?
- Q. No. 4.** Differentiate between: **(2 each)** **(10)**
- (a) Hypoglycemia and Hyperglycemia
 (b) Renewable and Non-renewable energy resources
 (c) Lava and Magma (d) Mist and Fog (e) Lunar Eclipse and Solar Eclipse
- Q. No. 5.** Briefly explain the working principle of the following: **(5 each)** **(10)**
- (a) Radar (b) Microwave Oven
- Q. No. 6.** Give brief explanations for following phenomena: **(2 each)** **(10)**
- (a) While watching a cricket match we see the ball struck a moment before we hear the sound of the bat hitting the ball.
 (b) A ship though made largely of steel, which is heavier than water, floats in water.
 (c) The colour of the same cloth when seen in electric light appears different from the colour when seen in day light.
 (d) Glass when heated cracks while metal does not.
 (e) Although each eye perceives a separate image, we do not see everything double.
- Q. No. 7.** Write short NOTES on the following: **(5 each)** **(10)**
- (a) Environmental effects of Fertilizer use. (b) Global Warming.
- Q. No. 8.** Differentiate between: **(2 each)** **(10)**
- (a) Smog and Smoke (b) Radiotherapy and Chemotherapy
 (c) Diastolic and Systolic blood pressure (d) Infection and Allergy
 (e) Conductors and Insulators
- Q. No. 9.** Briefly explain the function of following in human body: **(2^{1/2} each)** **(10)**
- (a) Kidneys (b) Lymphatic system
 (c) Thyroid gland (d) Pituitary gland



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COMPETITIVE EXAMINATION FOR
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UNDER THE FEDERAL GOVERNMENT, 2014

Roll Number

HISTORY OF USA

TIME ALLOWED:	(PART-I MCQs) 30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II) 2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80

- NOTE:**(i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) Candidate must write **Q. No.** in the **Answer Book** in accordance with **Q. No.** in the **Q. Paper**.
(iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2.** Discuss the conditions that led Massachusetts Bay, Plymouth, Connecticut and New Haven Colonies to form the New England Confederation in 1643. **(20)**
- Q. No. 3.** It is said that between the two great wars – The American Civil War and the First World War America transformed. Discuss how a rural republic transformed into an urban nation in less than 50 years. **(20)**
- Q. No. 4.** The Declaration of Independence 1776 actually shapes the way Americans live their lives. Discuss. **(20)**
- Q. No. 5.** Richard Nixon had many accomplishments as well as failures as the President of the U.S. Critically evaluate. **(20)**
- Q. No. 6.** The U.S. President can quite literally be called the President of world. Examine this statement in the light of the events of the late 20th and early 21st Centuries. **(20)**
- Q. No. 7.** Did the U.S. succeed in its attempt to create a New World Order at the end of the Cold War? Discuss with arguments. **(20)**
- Q. No. 8.** Write concise NOTES on any **TWO** of the following: **(10 each) (20)**
- (a) George Washington
(b) Desert Strom
(c) Tammany Hall



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2014
INTERNATIONAL LAW

Roll Number

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS:
THREE HOURS	20		
	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS:
	80		

NOTE:(i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) Candidate must write **Q. No.** in the **Answer Book** in accordance with **Q. No.** in the **Q. Paper**.
(iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2.** “When all has been said it will be found that consent remains firmly the basis of international law, and there are as many, and only as many, sources of international law as there are ways whereby the consent of states can be expressed”? Discuss. (20)
- Q. No. 3.** “What ever be the generally accepted rules governing the outer limit of the territorial limit of the territorial sea this issue, and others like it, will be settled in many cases on the basis of the principles of acquiescence and opposability”. Discuss. (20)
- Q. No. 4.** ...the assumption that the “genuine link” formula, invented for dealing with people, is capable of immediate application to ships....smacks of a disappointing naiveté. (20)
- Q. No. 5.** “The case law of the international court of justice and the practice of the United Nations show that while the principle of self-determination is agreed upon, neither the scope of its application nor the method of decolonisation has been settled”. Discuss. (20)
- Q. No. 6.** “All the major issues on voting in the Security Council are now satisfactorily resolved. The real problem to day is about the composition of the Security Council”. Discuss. (20)
- Q. No. 7.** “The office of the Secretary General of the United Nations is certainly the most important and visible post in international multilateral diplomacy but it has been called the most impossible job in the world because he faces complex and contradictory pressures in the performance of his duties”. Discuss. (20)
- Q. No. 8.** To what extent could the constitution and practice of the International Labour Organisation serve as a useful model for other specialised international organisations? (20)



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2014
INTERNATIONAL RELATIONS

Roll Number

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80

NOTE:(i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) Candidate must write **Q. No.** in the **Answer Book** in accordance with **Q. No.** in the **Q. Paper**.
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PART-II

- Q. No. 2.** Discuss evolution and development of the discipline of International Relations; define the dominant factors responsible for and explain their role in the post-cold war era. **(20)**
- Q. No. 3.** Explain the concept of Balance of Power in international relations and evaluate its relevance after the demise of Soviet Russia. **(20)**
- Q. No. 4.** Critically evaluate the joining of Western Alliances (SEATO & CENTO) by Pakistan and explain its political, economic and strategic consequences for the state's policy. **(20)**
- Q. No. 5.** Do you believe that Diplomacy is the ultimate way to resolve international disputes? What diplomatic means are significant to realize that goal in general and Pakistan-India in particular? **(20)**
- Q. No. 6.** Define the term Globalization. Do you believe its prospects are threatened because of the current economic crises in general and third world economies in particular? **(20)**
- Q. No. 7.** Do you support the argument that Iran-US nuclear deal will bring a new wave of instability in the region and can also cause serious implications for global non-proliferation regime? **(20)**
- Q. No. 8.** Do you agree that the post-Cold War international scenario has generated more constraints than opportunities for Pakistan's foreign policy? If so, what are those? Suggest measures enabling Pakistan to face the 'new challenges'. **(20)**

FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014

Roll Number



ISLAMIAT

TIME ALLOWED: THREE HOURS	PART-I PART-II	30 MINUTES 2 Hours and 30 Minutes	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80
NOTE:	(i)	Part-II is to be attempted on the separate Answer Book.	
	(ii)	Attempt ONLY FIVE questions from PART-II. ALL questions carry EQUAL marks.	
	(iii)	Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.	
	(iv)	No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.	
	(v)	Extra attempt of any question or any part of the attempted question will not be considered.	

PART-II

- Q. No. 2. Discuss the possibilities of establishment of an Islamic state under the present political system of democracy.
- سوال نمبر ۲۔ موجودہ سیاسی نظام جمہوریت کے تحت اسلامی ریاست کی تشکیل کے امکانات پر بحث کریں۔
- Q. No. 3. Describe the Islamic concept of peace in the light of Qur'an and Sunnah.
- سوال نمبر ۳۔ قرآن و سنت کی روشنی میں امن کا اسلامی تصور بیان کیجئے۔
- Q. No. 4. Describe the wisdom of gradual revelation of Qur'an for Islamic Law.
- سوال نمبر ۴۔ اسلامی قانون سازی کے لئے قرآن کریم کے تدریجی نزول کی حکمت بیان کیجئے۔
- Q. No. 5. Describe the limitations of co-existence and contradictions in the Islamic and Western Social System.
- سوال نمبر ۵۔ اسلام کے معاشرتی نظام اور جدید مغربی تہذیب کے بقائے باہمی اور اختلافات کے حدود کا تعین کیجئے۔
- Q. No. 6. Describe the status and aim of Islamic Ummah in the light of "انتم الاعلون ان كنتم مؤمنين" "انتم الاعلون ان كنتم مؤمنين" کی روشنی میں ملت اسلامی کا مقصد و منصب بیان کیجئے۔
- سوال نمبر ۶۔
- Q. No. 7. Give a comparative review on the role of woman in Islam and Modern Society.
- سوال نمبر ۷۔ اسلام اور جدید نظام معاشرت میں عورت کے کردار کا تقابلی جائزہ پیش کیجئے۔
- Q. No. 8. Good combination of the reason (intellect) and Revelation can resolves today's issues of humankind. Discuss.
- سوال نمبر ۸۔ عقل (سائنس) اور وحی کا حسین امتزاج آج کے انسانی مسائل کا بہترین حل ہے۔ بحث کیجئے۔
- Q. No. 9. In the presence of Interest based global financial system, discuss the possibility of interest free Islamic financial system
- سوال نمبر ۹۔ سود پر مبنی بین الاقوامی نظام معیشت کی موجودگی میں سود سے پاک اسلامی نظام معیشت کے امکانات پر مدلل بحث کیجئے۔



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2014
GENERAL KNOWLEDGE, PAPER-III
(PAKISTAN AFFAIRS)

Roll Number

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS: 20
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS: 80

NOTE:(i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) Candidate must write **Q. No.** in the **Answer Book** in accordance with **Q. No.** in the **Q. Paper**.
(iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2.** Highlight the factors which played significant role in the evolution and growth of Muslim Society in the Sub-Continent. (20)
- Q. No. 3.** Evaluate the impact of the services rendered by Sir Syed Ahmad Khan towards the regeneration of the Muslims (20)
- Q. No. 4.** Briefly describe the genuine factors which were responsible for the demand of a separate homeland by the Muslims of the Sub-Continent. (20)
- Q. No. 5.** "The Simla Deputation, 1906 laid the foundation for the creation of Pakistan". Substantiate your view point with solid arguments. (20)
- Q. No. 6.** Give a critical analysis of the steps taken for Islamization in Pakistan since 1947. (20)
- Q. No. 7.** "Population explosion in Pakistan is emerging as the greatest threat to the economy of Pakistan". Comment. (20)
- Q. No. 8.** "Pakistan can become one of the richest countries of the world, if we make the best use of our Natural resources". Elaborate in the light of the present situation of the country. (20)



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT, 2014
SOCIOLOGY

Roll Number

TIME ALLOWED:	(PART-I MCQs)	30 MINUTES	MAXIMUM MARKS:
THREE HOURS	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS:
			80

NOTE:(i) **Part-II** is to be attempted on the separate **Answer Book**.
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
(iii) Candidate must write **Q. No.** in the **Answer Book** in accordance with **Q. No.** in the **Q. Paper**.
(iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
(v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2.** Discuss attribution theories with special reference to media portrayals of social issues. Explain the role of dispositional traits and situational factors for individual actions or decision taking. **(20)**
- Q. No. 3.** What is mind construction and explain if it can be a planned activity? Discuss the role of education policy towards the formation of social mind and also show its importance in a separate paragraph. **(20)**
- Q. No. 4.** What is a social organization? Discuss how precepts about caste and social classes influence smooth running of society. **(20)**
- Q. No. 5.** Discuss the burgeoning role of social media in Pakistan. Explain the importance of regulating the mainstream electronic media towards the achievement of national goals. Illustrate your answer with examples from Pakistan. **(20)**
- Q. No. 6.** What is trained incapacity? Write two examples about two institutions in Pakistan where trained incapacity is promoted and where empowerment is encouraged. **(20)**
- Q. No. 7.** Define the concepts of perception and reality. Discuss how perceptions of people are manoeuvred to influence public opinion. Explain your answer with an example from Pakistan. **(20)**
- Q. No. 8.** Write short NOTES on the following: **(10 each) (20)**
- (a) Education as a factor of development
- (b) Security as a social construct.
